

Department of Global Governance and Collaboration

Develop the ability to see the world from multiple perspectives and gain active multicultural experience

What is Global Governance and Collaboration? We are a department that always challenges students to find new ways to learn and to develop an awareness of a multicultural society in which people from all over the world live together. Our students thoroughly learn multiple foreign languages from the viewpoint of "Global Communication". Students conduct "global research" on cultures and societies around the world with the aim of becoming human resources capable of solving cultural conflicts and international problems. Furthermore, through accumulating many global challenge experiences such as studying abroad, students acquire the ability to see the world from multiple perspectives and take action.

Global Challenge

An active experience to reflect on the realities and challenges of multicultural society in which people from all over the world live together.

Global Research

Becoming a specialist in a region by acquiring not only language but also regional expertise

Global Communication

Developing English skills to discuss world affairs and become a practical English speaker

Analyze and understand the multicultural societies around the world

Dean of Department of Global Governance and Collaboration

Professor Shigeru Suzuki

We develop human resources who can analyze and understand the multicultural societies around the world from a historical and social science perspective while staying close to the local community. In the Faculty of Global Governance and Collaboration, students can experience regional development and international volunteer activities through field work that aims to help students develop the tough skills and knowledge needed in this age of globalization.

Professor Suzuki was born in 1956, and graduated from the Faculty of Foreign Studies, Tokyo University of Foreign Studies. He specializes in history and Brazilian area studies.

Follow us!



@nufscollabo





Global Communication

Developing English skills to discuss world affairs and become a practical English speaker

Be more than somebody who says “I can speak English” !

English Curriculum

University-wide

Core English Language Program (CELP)

Thoroughly develop a sound foundation of the English language
Course examples: Power-up Tutorial (Four students and one teacher)

Unique English Language Program

The Content and Language Integrated Curriculum (CLIC)

In addition to the four basic language skills (speaking, listening, reading, and writing), students also develop the ability to **solve problems through critical thinking, discussion and debate.**
Course examples: Critical Reading for Global Issues, Argumentation & Debate

Plurilingual Program

University-wide

Plurilingual Program (PLP)

Starting from the beginner level and working through the intermediate and advanced levels to become a multilingual person.

English

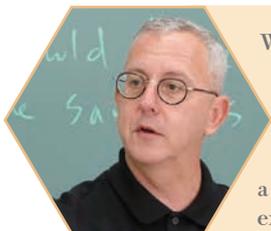
We cultivate human resources that can use English practically.

OUTLINE

In our department's unique “Content and Language Integrated Curriculum” , students discuss world affairs in English to acquire knowledge and critical thinking skills. Students will develop advanced English communication skills to persuade others with their own opinions and realize their dreams with people all around the world. It is much more than just English conversation. Our goal is to develop people who can use English in a practical way.

INTERVIEW

Paul CRANE, Professor: “Collabo English Curriculum”



With a strong emphasis on developing students' critical thinking skills, the Collabo English curriculum is designed to challenge students by encouraging them to research and understand various local and global issues. This is accomplished through coordinated and integrated English courses that focus on content-integrated language learning that helps students deepen and strengthen their knowledge and understanding about those issues.

Starting from reading authentic news articles in the Critical Reading for Global Issues classes, students develop a foundation of knowledge about global issues that helps them to form their opinions which they learn how to express in formal academic-style essays in the Writing and Presentation classes. Furthermore, the students have many opportunities to not only discuss their opinions and ideas, but they also learn how to debate about them in their Argumentation and Debate classes.

Are you ready to challenge yourself and learn how to become a globalized citizen with the ability to think critically and develop new perspectives? Then take the Collabo English challenge!

PICK UP!

Jyuri Natalia NAKAYAMA “What I learned in my English classes”



Let me introduce you to the CLIC in our department. In the 1st year class "Critical Reading," we learn about the latest topics such as "causes and effects of climate change" and "effects of hosting the Olympic games" in academic English. And then, in the 2nd year, we put the knowledge we learned into practice and debate about global issues such as child labor and the death penalty. In the "Argumentation & Debate" class, I got to exchange contrasting opinions and learn various perspectives on an issue from my classmates. In the 3rd year class "Discourse & Analysis," we write academic essays in English. That improves our English skills and enables us to gather information by reading the specialists' papers and analysis and to express our thoughts in a logical way. Though I was satisfied with my TOEIC score of 790 when I started university, this program has brought it up to 880 by the beginning of my 3rd year. This program helped me reconsider my opinions and daily life, and become aware of the issues the world is facing, which came in helpful when I talk with exchange students or friends from Japan and abroad.

PLP

Becoming a multilingual person is the new standard!

The Plurilingual Program (PLP) is a multilingual program that allows students to learn a variety of languages and sharpen their understanding of cultural diversity. Choose from 11 languages (German, French, Italian, Spanish, Portuguese, Russian, Chinese, Korean, Arabic, Indonesian, and Thai) covering all the official languages of the United Nations and the languages of the fastest growing economies in Asia.



Global Research

Becoming a specialist in a region by acquiring not only language but also regional expertise.

2 courses × 6 regions = 12 different ways to learn and develop regional expertise.

Course Subjects



Course examples:

Multilateral Diplomacy and Peace, Principles and Commitment of the UN, Business and Development, and Marketing in Multicultural Society.

Social Psychology of Global Collaboration, Multicultural Communication, Gender and Development, and Fundamental Principles and Commitment for International Aid.



Regional Studies



Academic Skills Program

Course examples : Academic Skills I , Academic Skills II

Information Gathering and Analysis

Presentations

Discussions

Academic Writing

Academic Skills Program

Learn the skills to 'Study like a university student'

OUTLINE

In high school, you learned from lectures, but in university, you learn by researching based on lectures. How will you change your way of studying? In the first year "Academic Skills" course, students will learn important skills necessary for university students. Students will learn to analyze social issues by delivering a presentation with judgment skills backed by multiple perspectives.

Course Subjects

Choose from the two specialized courses

OUTLINE

Global Governance Course: Striving to build a better international community by learning about the current circumstances and ideologies such as peace, freedom, and democracy. Global Collaboration Course: Studying a wide range of topics from human psychology to global civilizations that are necessary for multicultural coexistence.

Regional Studies

Understanding the World Today

OUTLINE

In this department, the world is categorized in the term of "regions" or "spheres of life and culture" . From the second year, students choose three of the six regions to focus on, and after acquiring a basic knowledge, they discuss the latest trends and recent issues. In the third year, the students study a region in the seminar course and become a specialist in that region.

INTERVIEW

Bishwa Raj Kandel, Professor: 'Area Study of Asia and Pacific'



What do you know about South Asia? It is a region of more than 1.8 billion people and will lead the future growth of the global economy. In particular, India's rapid growth is attracting global attention. India's first bullet train, which is scheduled to begin operations in 2023, features Japanese bullet train technology. India has a very close relationship with Japan. Let's learn about the history, politics, economy, and culture of South Asia and acquire the ability to thrive in the future world.

Tetsuro Chida, Associate Professor: 'Area Study of Eurasia'



What kind of country is Russia? Do you feel that you don't know what they are thinking about even though they are a neighboring country? People in other countries often behave based on logic which is different from us. In the 'Area Study of Eurasia' class, you will learn the logic behind the history, politics, economics, international relations, and environmental issues in Eurasian countries, with a focus on Russia.



Global Challenge

An active experience to reflect on the realities and challenges of multicultural society in which people from all over the world live together.

Regional Revitalization

Know the reality of multicultural coexistence through fieldwork.

OUTLINE

Regional Revitalization is a course that looks at the reality and problems of multicultural coexistence, global development, and regional development through fieldwork. It is not a class to learn a 'quick way to fix issues in the field'. The locals are the main people who make the area better. Your job is to communicate and research WITH the locals to analyze what the reality is and what the real issues are, and then consider WITH the locals how you can approach an issue to solve a problem.

Past Activities

Vietnam : Volunteer (Construction) · English Education, Philippines : Status improvement of women · Volunteer (slum food aid), Hawaii : Indigenous people · Japanese immigrants, Nakatsugawa (Magome · Honmachi) : Community design · Cooperation, Nagiso : Regional development · Inbound Tourism, Kobe : Latin community support group · Cooperation, Nagoya : Lunch Trip, Hokkaido : Ainu culture · Multicultural coexistence · Community building

Dedicated website

Coming soon!

PICK UP!

Misuzu Shimamura “Regional Revitalization Global Governance(Hawaii)”



This program provided an opportunity for me to learn about the multicultural society of Hawaii, multi-ethnic since the late 18th century. We learned about common issues in a historically multi-ethnic society through fieldwork. We spent the first half of the trip in the Makaha area, where the indigenous Hawaiian culture is still present, and the second half in Honolulu. There, we deepened our understanding of the economic benefits generated by the development of resorts by Japan and the U.S. mainland, as well as the deterioration of indigenous cultures and nature that has come into conflict with those benefits. Also, we were able to visit various areas of Oahu island and learn about the impact of military bases and poverty issues. Learning about the pre- and post-World War II history and present day of the residents of Japanese descent, or nikkei, led to a deeper understanding of this multicultural society.

Off-campus activities

Be active in the world

PICK UP!

Yuka Yamamoto “Disney International Programs”



As a Disney cast member in the UCR program, it was sometimes challenging to deal with guests from diverse backgrounds day after day. However, by serving each guest with care and attention, one thanked me for the “unforgettable memories”. The experience helped me to realize that I improved not only my English skills, but also my ability to adapt and be more flexible. It also made me realize that I am not only “delivering happiness” to the guests, but also “receiving happiness” from guests and colleagues every day. The Walt Disney World truly is “Where Dreams Come True” for me. I had such a wonderful experience.



PICK UP!

Naoki Haya “Griffith study trip”



During the month-long training program, I had a very intensive time in the classroom and work experience at Griffith University [in Australia]. To be honest, I was a bit nervous about my first trip abroad. I was shocked by the cultural differences and the fact that the only language I could hear was English, so I was a bit lost on the first day. Nevertheless, this experience in an unfamiliar environment improved my ability to think from a broader perspective and to solve problems. It also increased my motivation to learn English, and I am now working hard on my studies, with the aim of a year-long study abroad program.



INTERVIEW

Nobukatsu Ono, Professor. Chairperson

“We will provide thorough support for each student's job-hunting”



In 2020, NUFS ranked first in the Chubu region (6th in the nation) for cabin attendant hiring. (Cabin Attendant Hiring Ranking (2019, University Correspondence Survey)).

The language skills, presentation skills, and international perspective acquired through on-campus education and study abroad experience are highly valued by leading companies both in Japan and abroad, especially in the airline industry.

As a department, we aim to develop human resources who can play an active role in a multicultural society that requires co-existence and hone their ability to work on the global stage through active learning. A team of faculty members with a wealth of social experience provides thorough support for each student, to prepare them for employment at global companies, international organizations, airlines, mass media, and government agencies.

Professor Ono was born in 1965. He graduated from Keio University with a degree in Sociology and holds a Doctorate in Business Administration. He was the Deputy Chief of the Economic Affairs Department at Kyodo News. He is the author of many books, including “The Last Bet of the Bank of Kuroda” (Bunshun Shinsho) and “JAL's Revival of Fiction” (Kodansha Bunko).